Oregon recently received a nine month design grant to determine what model of services would significantly increase the number of students moving from “ABE to Credentials”. The design grant, funded by the Bill and Melinda Gates foundation, provides an opportunity to examine how curricular practices, student services, funding realignment, data tracking and connections between Adult Basic Skills/English Language Learners and Career and Technical Education Career Pathways programs can better support student persistence and success.

A Design Team of community college, workforce, employer and social service representatives has been convened to work on Oregon’s approach to this challenge. At this time, approximately half of the eleven states participating in the design phase are expected to be awarded a three-year, 1.6 million dollar implementation grant.

David Moore, Education Division Director at Community Colleges and Workforce Development is State Lead on the grant, and Debbie Moller, CCWD, is serving as State Coordinator. For additional information on this grant, please contact Debbie Moller at 503-947-2423 or Debbie.moller@state.or.us

The Oregon Pathways for Adult Basic Skills Transition to Education and Work (OPABS) initiative is completing its fifth year as part of the Adult Basic Skills comprehensive plan to accelerate student learning, improve instruction, and enhance systems coordination and development. This year more than 450 students have participated in OPABS courses, and an increasing number of colleges are using OPABS as the core of ABS instruction for high-intermediate and advanced learners. Development of a Pre-Bridge Math course and a second term of College and Career Awareness began. Course developers have begun the process of incorporating Oregon’s ABS Learning Standards into OPABS lesson plans. OPABS was also an important focus of the ABE to Credentials design proposal that was funded in March 2011.

In 2011-12, to ensure alignment with Oregon’s ABE to Credentials design, participating programs will submit formal plans for implementation of OPABS instruction and integration into college systems. Other next steps include the formation of an advisory group, enhanced professional development connecting OPABS courses to CTE and Career Pathways, supplementing instruction through contexts specific to local Pathways offerings, expanded data analysis, and piloting the Pre-Bridge Math course.

June 7th was the last meeting on Oregon Pathways Alliance, for the 2009 - 2011 Biennium. Many thanks to our Alliance Co-Chairs for the past two years, Andrew Roessler, Portland Community College and Serena St. Clair, Rogue Community College. Co-Chairs for the next biennium were elected at the meeting. Congratulations to Dawn DeWolf, Lane Community College and Jane Hodgkins, Oregon Coast Community College.
Green Statewide Career Pathway Roadmaps: Moving Forward

The fifth statewide green career pathways roadmap is ready for your review. The fifth roadmap is Advanced Manufacturing. Please review this roadmap and provide your suggestions, additions, and ideas. We also welcome your input on all five roadmaps through June 15, so it is not too late to comment on the other four statewide roadmaps. Also, let us know about any articulation agreements that your college may have in place with program in any of the statewide roadmaps. The Green Career Pathways Roadmap project has been extended to September 30, 2011 and a sixth roadmap will be created this summer. We welcome your suggestions for a sixth industry/occupation for the project.

Please contact Mimi Maduro with your ideas and suggestions.

The test website is scheduled go live the week of June 20:
www.oregongreenpathways.org
In the meantime to review the roadmaps and add your ideas, enter the Login: green and Password: guest.

Increased Numbers Of Student Completers

In 2009-2010 there was a 100% increase of students completing Career Pathway and Less Than One Year Certificates. In 2008-2009 there were 587 completers statewide. In 2009-2010 there was 1189 completers statewide. Thanks to everyone across Oregon who worked to identify, advise, track, and assist in students being awarded these Certificates.

Career Pathways: Out and About

CCWD Education Specialist, Shalee Hodgson presented on CCWD’s Green projects and the Green Statewide Career Pathways Roadmaps at the Oregon Association of Career and Technical Education (OACTE) conference in April held in Eugene. . . Mary Jane Bagwell, Oregon’s State Adult Basic Skills Director, Judy Alamprese of Abt Associates, and Donna Ball, Mt Hood Community College presented at the CCAE/COABE Joint National Conference in San Francisco in April. Their presentation “Developing a Career Pathways System for ABE Learners” was made to a standing room only crowd.

Mimi Maduro presented and provided technical assistance at the Department of Labor’s Career Pathway Institute in April held in Washington, D.C. Seven colleges and workforce regions and two tribes participated in the Institute focused on “Credentials that Count”. . . Mimi also participated in the webinar for the Joyce Foundation’s Shifting Gears Initiative on “Professional Development for Career Pathways” with representatives from two other states: Dr. Karon Rosa from Arkansas, and Elizabeth Creamer from the Virginia Community College System. Fifty individuals from the Midwest states participated in the webinar on May 11. . . Oregon presented on "Career Pathways: The Journey from Policy to Practice" at the Shifting Gears Initiative Cross-Site meeting with representatives from midwestern states on June 2nd in Minneapolis. Dr. Camille Preus was invited to present but due to last minute scheduling of the CCWD budget was not able to go to Minneapolis. Mimi Maduro presented on her behalf.

Two More Colleges adopt Roadmap Format for College Catalog

Career Pathways Coordinators, Margalee James from Southwestern Oregon Community College and Debby Robertson from Clatsop Community College, recently shared with us that their colleges’ new catalog is now in the “roadmap” format similar to the approach launched at Columbia Gorge Community College. To check out the online version of these new catalogs go to:
• http://www.clatsopcc.edu/academics/catalog

Julie Strawn Comes to Oregon

Julie Strawn, Senior Associate at the Center for Law and Social Policy (CLASP) presented at the Oregon Student Success Conference in February held in Portland. More than 70 people attended her session on “Learning from Practitioners Across the U.S.: Promising Practices & Policies that Lead to Success for Underprepared Students”. Later that day, Julie provided a professional development session for the Oregon Pathways Alliance focused on innovative practices and strategies for building Career Pathways and Career Pathway bridges.

www.oregonpathways.org
www.MyPathCareers.org/cp

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